

Learning/Serving Covenant

Date Received: _____

Term of Covenant:_____

PART I: Identifying Data (Please type or print clearly)

Student

	Name:		
	Address:		
			ZIP
	Telephone:		
		- Home:	
		-Work:	
	E-mail:		
Supervisor			
	Name:		
	Address:		
	City:		
	State:		ZIP
	Telephone:		
	E-mail:		

Field Education Site

Field Education Site:			
Address:			
State:	ZIP		
Telephone:			
Fax:			
E-mail:			
Supervisor's Continuing Education (Ple	ease Check One)		
NBTS Foundations in S Other Foundations Cou	1		
(Seminary:)
SUP	PERVISORY CONFERENCE		
(The Conference	e shall be at least one hou	r per week)	
Day: Time	e:	_ to:	
Location:			

This covenant is accepted by:

Student's Signature:*	Date:
Supervisor's Signature:**	Date:
Lay Representative's Signature:	Date:

For seminary use only	
Director of Field Education:	Date:
Dean of the Seminary:	Date:

PART II: The Learning Plan

I. General Goal: (Broadly state the area(s) of ministry you hope to address through the duration of this field education assignment.

II. Learning Objectives: Growing out of your General Goal for each area of ministry in your goals, please fashion a Learning Objective for each of the following categories:

- A. Your Skills for Ministry.
- B. An area of concentrated Theological Reflection.
- C. How you hope to grow in Ministerial Identity.

D. Examine the problems and opportunities present in non-parish, occasionally

secular social organizations. (This objective fits for those in non-parish settings.

Occasionally someone in a parish will make this an area of exploration as well.)

(Please note: For one unit, you will have three objectives. For two units, you will have six.)

III. Procedures: As a reminder, each objective should meet four criteria. Learning objectives should be Achievable, Specific, Measurable, and Time-bound.. On additional sheets of paper, one for each learning objective, please follow the following procedure:

- A. On the top of the paper, state your objective. If you have fashioned a good objective, the next steps will flow naturally.
- B. Under that, list the specific tasks you'll need to perform to accomplish your objective. The clearer the list of tasks, the easier it will be for you to know what you need to do in Supervised Ministry.
- C. Under your tasks, list the resources you'll need to carry out your tasks. This will include courses, research, reading and any other experience that will help you along the way.
- D. Finally, identify those who will give you oversight and feedback in the process. As is noted in the Handbook, this can be formal or informal and can include anyone who will help you reflect upon and assess your ministry.

Part III: Covenant Arrangements

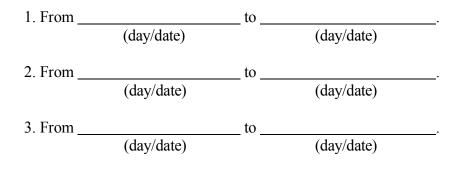
Beginning Date:_____

Ending Date_____

WEEKLY SCHEDULE: APPROXIMATE HOURS SPENT

Event	Hours
Weekly tasks	
Supervision	
Lay Committee (Show monthly average.)	
Staff Meetings	
Preparation	
On the job travel (Not commuting)	
Other Responsibilities	
Total hours per week (8-12 total hours).	

Vacation Periods:



**In signing this Field Education Learning/Serving Covenant, the supervisor becomes subject to the New Brunswick Theological Seminary Policies, including the sexual misconduct policy.